

**SMITHTOWN CENTRAL SCHOOL DISTRICT  
BOARD OF EDUCATION  
REGULAR MEETING**

June 23, 2015

Held in Joseph M. Barton Bldg.

Meeting called to order at 6:00p.m. by Christopher Alcure president. On motion by Mrs. Waldron, seconded by Ms. Plourde, the Board voted unanimously to convene in Executive Session to discuss negotiations conducted pursuant to the Taylor Law involving the STA, to discuss matters leading to the appointment of a particular person and to seek legal advice from the Board's Attorney.

At 7:35p.m. Ms. Plourde motioned, Mrs. Waldron seconded, and the Board voted unanimously to exit Executive Session and return to the public meeting.

At 7:30p.m. Mrs. Bradshaw and Mr. Nolan delivered a presentation on Cyberbullying and Digital Citizenship.

Members present:

Christopher Alcure	Grace Plourde
Joanne McEnroy	
Gladys M. Waldron	
Theresa Knox	

Members absent:

Louis Liguori  
Matthew Morton

Also present:

James J. Grossane, Superintendent  
Karen Ricigliano, Asst. Supt.  
Jennifer Bradshaw, Asst. Supt.  
Andrew Tobin, Asst. Supt.  
William J. Bushman, Ph.D., Asst. Supt.  
John Nolan, Director of Information and Technology  
Paul Strader, Executive Director of Curriculum  
Robert Cohen, Board Counsel  
Visitors  
Maureen O'Connor, District Clerk

**I. OPENING CEREMONY** - conducted by Mr. Alcure.

**II. COMMUNICATIONS**

**A. Correspondence** – The following correspondence was presented for the Board's review.

1. Letter To:	Board of Education
From:	Dr. and Mrs. Philip Coniglio
Re:	Class Number Modifications

**MOTION** by Mrs. Knox seconded by Mrs. Waldron that the correspondence in Section A, as listed above, be received and that the recommendations of the administration (where indicated) be accepted.

**Vote on Motion-** All aye. Motion carried (5-0).

**B. General Communications** – There were no general communications presented for the Board's review.

**III. UNFINISHED BUSINESS**- None at this time.

**IV. COMMITTEE REPORTS** – None at this time.

**V. SUPERINTENDENT'S REPORT**

**A. Updates and Awards:** Dr. Grossane reported that the elementary and middle schools are conducting their Moving Up ceremonies this week. High School East and High School West will be having their commencement ceremonies tomorrow at 5:00p.m.

**B. Tentative Calendar for August 2015**- The calendars were reviewed by the board. No additional meetings were added.

**C. Litigation (Executive Session)**

**D. Adoption Revised Policy 4321– Programs for Students with Disabilities - Board of Education Policies**

“Upon recommendation of the Superintendent of Schools be is  
RESOLVED that the Revised Policy 4321- Programs for Students with Disabilities-  
Board of Education be adopted.”

4321

**PROGRAMS FOR STUDENTS WITH DISABILITIES  
UNDER THE IDEA AND NEW YORK’S EDUCATION LAW ARTICLE 89**

The Board of Education shall make available a free appropriate public education to all students with disabilities who reside within its district and are eligible for special education and related services under the Individuals with Disabilities Education Act and Article 89 of New York’s Education Law, and their implementing regulations. Special education and related services will be provided to resident eligible students with disabilities in conformity with their individualized education program (IEP) and in the least

restrictive environment appropriate to meet their individual educational needs. Special education services or programs will be designed to enable a student with disabilities to be involved in and progress in the general education curriculum, to the extent appropriate to his/her needs.

The Board also shall make available special education and related services to eligible students with disabilities parentally placed in a nonpublic school located within the district, regardless of whether they are residents of the district. However, this obligation does not extend to resident students with disabilities who are placed by their parents in a nonpublic school within district boundaries because of a disagreement between the parents and the school district over the provision of a free appropriate public education. Nonpublic school students with disabilities who are not district residents but who reside within New York State will be provided programs and services in accordance with their individualized education services program (IESP). Nonpublic school students with disabilities who reside out-of-state will be provided services in accordance with their services plan (SP). (Refer to policy 4321.10, Programs and Services for Parentally-placed Nonpublic School Students with Disabilities under the IDEA and New York's Education Law Article 89 for more guidance on this topic).

In addition, to the maximum extent appropriate to their individual needs, eligible students with disabilities residing within the district and attending the district's public schools will be entitled to participate in school district academic, cocurricular and extracurricular activities available to all other students enrolled in the district's public schools. Such cocurricular and extracurricular activities may include athletics, transportation, recreational activities, school-sponsored special interest groups or clubs, and referrals to agencies that provide assistance to individuals with disabilities and the employment of students (including both employment by the school district and assistance in making outside employment available).

In providing a free appropriate public education to students with disabilities eligible under the IDEA and Article 89, the District will afford the students and their parents the procedural safeguard rights they are entitled to under applicable law and regulations. The District also will provide them with notice of such rights as required by law and regulation, using the form prescribed by the commissioner of education.

For purposes of this policy and others related to the provision of services to eligible students with disabilities, and consistent with applicable law and regulation, the word parent means a birth or adoptive parent, a legally appointed guardian generally authorized to act as the child's parent or authorized to make educational decisions for the child; a person in parental relationship to the child as defined in section 3212 of the Education Law; an individual designated as a person in parental relation pursuant to title 15-A of the General Obligations Law, including an individual so designated who is acting in the place of a birth or adoptive parent (including a grandparent, stepparent, or other relative with whom the child resides; or a surrogate parent who has been appointed in accordance with commissioner's regulations.

Eligible students with disabilities will be entitled to special education and related services until the end of the school year in which they turn 21 or until they receive a local high school or Regents diploma.

Students with disabilities may not be required to take medication as a condition for receiving a free appropriate public education.

To ensure the provision of a free appropriate public education to all eligible students with disabilities:

1. The Board will adopt and maintain a district special education services plan in conformance with Commissioner's Regulations (8NYCRR 200.2(c)). The plan will be available for public inspection and review by the Commissioner of Education.

2. School district staff will take steps to locate, identify, evaluate and maintain information about all children with disabilities within the district, including homeless children and children who are wards of the state, and children attending nonpublic school within the district (including religious schools), who are in need of special education.
3. The district will establish a plan and practice for implementing school-wide approaches and interventions in order to remediate a student's performance prior to referral for special education services. The district will provide general education support services, instructional modifications, and/or alternative program options to address a student's performance before referring the student to the Committee on Special Education (CSE). The building level Child Study Team will develop, implement and evaluate pre-referral intervention strategies (4321.2, School-wide Pre-referral Approaches and Interventions).
4. School district staff will initiate a request for evaluation of a student who has not made adequate progress after an appropriate period of time when provided instruction under a response to intervention program. In making the request the staff person will describe in writing intervention services, programs and methodologies used to remediate the student's performance prior to referral. In addition, the extent of parental contact will be described as well.
5. The Board will appoint a committee on special education (CSE), and, as appropriate, CSE subcommittees, to assure the timely identification, evaluation and placement of eligible students with disabilities.
6. The Board will arrange for special education programs and services based upon the recommendation of the CSE or CSE subcommittee.
7. The Superintendent or his/her designee shall establish a plan for the recruitment, hiring and retention of staff appropriately and adequately prepared to meet the needs of students with disabilities including, but not limited to, highly qualified special education teachers.
8. The Superintendent or his/her designee shall establish a comprehensive professional development plan designed to ensure that personnel necessary to carry out IDEA and Article 89 possess the skills and knowledge required to meet the needs of students with disabilities.
9. The Superintendent or his/her designee will establish a process for ensuring that district staff understand the right of students with disabilities to access and participate in the same academic, cocurricular and extracurricular programs and activities as all other students enrolled in the district's public schools, to the maximum extent appropriate to their individual needs.

#### *Locate and Identify Students with Disabilities*

The district will take steps to locate and identify all students with disabilities who reside in the district, and establish a register of such students who are entitled to attend the public schools of the district during the next school year, including students with disabilities who are homeless or wards of the State. These steps shall take place, and the registry maintained, in accordance with the requirements established in Commissioner's regulations.

The Superintendent or his/her designee will determine what other activities might be appropriate to help locate and identify students with disabilities. These may include, but are not limited to, the mailing of letters to all district residents regarding the availability of special education programs and services and their right to access such services, and/or the publication of a similar notice in school newsletters and other publications.

(Refer to policy 4321.10, Programs and Services for Parentally-placed Nonpublic School Students with Disabilities under the IDEA and New York's Education Law Article 89, for more information regarding how to locate and identify nonpublic school students with disabilities).

#### *Evaluation of Students with Disabilities*

To initially determine a student's eligibility for a free appropriate public education under the IDEA and Article 89, the district will conduct a full evaluation of the student in accordance within legally prescribed time lines. As set forth in Commissioner's regulations, the initial evaluation will include, at least, a physical examination, an individual psychological evaluation unless the school psychologist determines it unnecessary, a social history, an observation of the student in the student's learning environment to document the student's academic performance and behavior in the areas of difficulty, and other appropriate assessments or evaluations (including a functional behavioral assessment for a student whose behavior impedes his or her learning or that of others) to ascertain the physical, mental, behavioral and emotional factors that contribute to the suspected disabilities.

Once a student has been determined eligible to receive a free appropriate public education, the district will reevaluate the student with a disability whenever the student's parent requests a reevaluation, and when the district determines the educational and related service needs (including improved academic achievement and functional performance) of the child warrant a reevaluation. However, a reevaluation must take place at least once every three years, unless the student's parent and the district agree it is unnecessary.

#### *Parental Consent for Student Evaluations*

Before conducting any type of evaluation, district staff will take steps to obtain written informed consent from a student's parent, as required by applicable law and regulations. They also will keep a detailed record of those attempts and their results, including phone calls and correspondence, visits to the parent's home and any responses received.

1. If a parent refuses to give consent for an initial evaluation, or fails to respond to such a request, the parent will be given an opportunity to attend an informal conference and ask questions about the proposed evaluation. Unless the referral for evaluation is withdrawn, if the parent continues to withhold consent, the District may commence due process proceedings to conduct an initial evaluation without parental consent within the time lines established in Commissioner's regulations.
2. If a parent refuses to give consent for a reevaluation, or fails to respond to such a request, district staff will proceed with the reevaluation without parental consent if it has engaged in documented reasonable efforts to obtain such consent and the parent has failed to respond. If the district cannot document its efforts to obtain consent, the District may commence due process proceedings to conduct a reevaluation without parental consent.
3. If district staff is unable to obtain consent for the initial evaluation or reevaluation of a home schooled or a parentally-placed nonpublic school student, the District will not commence due process proceedings to conduct the evaluation without parental consent, and will consider the student as not eligible for special education.

#### *Conduct of Evaluations*

In conducting evaluations of students with disabilities, the district will use a variety of assessment tools and strategies, including parent-provided information, to gather relevant functional, developmental, and academic information for determining a student's eligibility for special education and related services, and the content of the student's individualized education program or individualized education services program or services plan in the case of nonpublic school students with disabilities (including information related to enabling the student to be involved in and progress in the general education curriculum).

The district also will assess a student in all areas of suspected disability, and the assessment and other evaluation used will not be discriminatory on a racial or cultural basis. In addition, students will be

assessed in the language and form most likely to yield accurate information on what the student actually knows and can do academically, developmentally, and functionally, unless it is not feasible to do so.

In the case of students suspected of having a specific learning disability, the district will follow the procedures established in commissioner's regulations.

The district will notify a student's parent of any determination that no additional data is needed and the reasons for such a determination. It will also inform the parent of his or her right to request an assessment, notwithstanding that determination.

### *Eligibility Determination*

The CSE or CSE subcommittee will determine whether a student is eligible for special education and related services under the IDEA and Article 89, as well as the student's educational needs.

The CSE or CSE subcommittee may not determine that a student is eligible for special education and related services if the determining factor is lack of appropriate instruction in the essential components of reading, including phonemic awareness, phonics, vocabulary development, reading fluency (including oral reading skills), and reading comprehension strategies; or lack of appropriate instruction in math; or limited English proficiency.

### *Committee on Special Education*

The members of the CSE and CSE subcommittees will include those individuals identified in applicable law and regulations, and their attendance at CSE and CSE subcommittee meetings will be required except as otherwise provided in law and regulations.

The parent of a student with disabilities is one of the mandated CSE and CSE subcommittee members and as such has a right to participate in CSE and CSE subcommittee meetings concerning the identification, evaluation, educational placement, and the provision of a free appropriate public education to their child. District staff will take steps to ensure the parent's participation, in accordance with the following:

1. CSE and CSE subcommittee meetings will be scheduled within the normal school business day at a time and place that is mutually agreeable to the parent and the district.
2. The parent will be given at least five days notice of the time and place of a CSE or CSE subcommittee meeting, except as otherwise provided in law and regulation, along with notice of the purpose of the meeting, those who will attend (including name and title), and the parent's right to be accompanied to the meeting by person(s) the parent considers to have knowledge and special expertise about their child.
3. The parent and the district may agree to use alternative means of participation at CSE meetings, such as telephone conference calls.
4. District staff will take any action necessary to ensure that the parent understands the proceedings at CSE meetings, including arranging for an interpreter for deaf parents or parents whose native language is other than English.

The CSE or CSE subcommittee may meet without a student's parent only if district staff has been unable to obtain either parent's participation, and has a record of its attempts to arrange a mutually agreed upon time and place. Similarly, the CSE or CSE subcommittee may make a decision without the involvement of the student's parent only if district staff has been unable to obtain parental participation, even through the use of alternative means of participation, and has a record of its attempts to ensure parental involvement.

The Board will arrange for appropriate special education and related services recommended by the CSE or CSE subcommittee within 60 school days of the district's receipt of parental consent to evaluate a student not previously identified as a student with a disability, or within 60 school days of referral for review of a student with a disability, except as otherwise provided in law and regulations.

All staff responsible for the implementation of a student's individualized education program, or an individualized education services program or services plan in the case of parentally placed nonpublic school students with disabilities, will be provided information regarding those responsibilities (Refer to policy 4321.5 for more information on this topic).

#### *Parental Consent for the Provision of Services*

The Board acknowledges that parental consent for initial evaluation does not constitute consent for placement for the provision of special education and related services. Therefore, district staff will take steps to obtain written informed consent for the initial provision of special education and related services to an eligible student. The Board will be precluded by applicable law and regulations from commencing due process proceedings to override the parent's refusal to provide such consent or override the parent's failure to respond to such a request.

#### *Transition Service and Diploma/Credential Options*

In accordance with law and regulation, the District will ensure the provision of transition services, which are a coordinated set of activities for students with disabilities that facilitates movement from school to post-school activities, which may include but are not limited to post-secondary education, vocational education, integrated employment, continuing and adult education, adult services, independent living or community participation. At age 15, or younger if appropriate, the student's IEP will include a statement of transition service needs and will include undertaking activities in the following areas:

- Instruction
- Related services
- Community experiences
- The development of employment and other post-school adult living objectives; and
- When appropriate, acquisition of daily living skills and provision of a functional vocational evaluation.

In developing the plan for transition services, students and parents will be made aware of the range of diploma and credential options available and the requirements associated with each option.

Cross ref: 1900, Parental Involvement (Title I)  
4000, Student Learning Objectives and District Instructional Goals  
4773, Diploma and Credential Options for Students with Disabilities  
5500, Student Records  
6700, Purchasing  
9700, Staff Development

Ref: The Individuals with Disabilities Education Act (IDEA), 20 USC §§1400 *et seq.*;  
34 CFR Part 300  
N.Y. Education Law Article 89, §§4401 *et seq.*  
8 NYCRR Part 200

Adoption date: March 25, 2003

Revised:

**E. Adoption Revised Policy 1222– Relations with Booster Organizations - Board of Education Policies**

“Upon recommendation of the Superintendent of Schools be is  
RESOLVED that the Revised Policy 1222- Relations with Booster Organizations-  
Board of Education be adopted.”

**1222**

**RELATIONS WITH BOOSTER ORGANIZATIONS**

The Board of Education recognizes that extracurricular support groups, or "booster" organizations, provide important support to district schools, and can be a valuable means of stimulating community interest in the aims and activities of district schools. Booster organizations may be defined in two ways:

1. an organization which is created to foster community support and raise funds for a specific extracurricular activity (e.g., athletics, speech and debate, and/or musical groups); or
2. an organization which is created to foster community support and raise funds for the school's general extracurricular program.

Parents and other interested members of the community who wish to organize a booster club for the purpose of supporting a specific school program are encouraged to do so, as long as the activities of such organizations do not interfere unduly with the total educational program, or disrupt district operations in any way. To this end, booster organizations must follow these guidelines:

1. be voluntary and support a specific school activity;
2. submit an activity schedule in advance to the Superintendent of Schools or designee for prior approval (Any time the booster club uses the name of the school district, or any language suggesting that the district has endorsed, sponsored or otherwise approved of the club's activities, there must be prior approval by the Superintendent.);
3. seek advance Board approval for any use of school facilities and/or equipment, following procedures outlined in administrative regulation 1500-R, Public Use of School Facilities Regulation;
4. avoid interference with the decision-making of any student group;
5. understand and respect the authority of district employees in the administration of their duties; and
6. assume all financial responsibility for their organization, including but not limited to the provision of adequate insurance coverage, as appropriate.

If a booster organization wishes to make a contribution of money, service time, or tangible property (e.g., equipment or supplies), a representative of the organization should first meet with the Superintendent. The Superintendent must identify the district's terms and conditions of accepting such gifts, and seek the Board's official approval before accepting or publicly announcing any contribution.

Booster-proposed plans, projects and other activities must be evaluated and promoted in light of their stated contribution to the academic as well as the extra-curricular school programs. Careful consideration should be given to the total value of the contribution to all students, and not just to specific student groups.

Adoption date: February 9, 1999

Revised :

**F. Adoption Proposed Policy 8505– Meal Charge - Board of Education Policies**

“Upon recommendation of the Superintendent of Schools be is  
RESOLVED that the Revised Policy 8505- Meal Charge-  
Board of Education be adopted.”

**8505**

**MEAL CHARGE**

The Board of Education is committed to providing the opportunity for all students to access nutritious meals in a cost-effective manner. In recognition of the fact that students may occasionally forget lunch money, this policy sets forth the procedures for handling meal “charges” while being both sensitive to the student’s needs and mindful of the fiscal responsibilities of the Child Nutrition Program.

It is the responsibility of the parents/guardians to ensure that money for lunch is either brought to school to pay for lunch or that money is deposited to the students individual meal account regularly, maintaining a positive balance to cover the cost of student purchases of lunch and/or snacks.

To comply with State guidelines and maintain a system for accounting for charged meals, the district shall:

1. Allow a student to charge a meal, meaning, what is on the menu for the day, including extras and snacks.
2. Limit the number of charges to three (3) lunches per student.
3. Provide a sandwich, fruit/vegetable and milk at lunch, when a student exceeds the charge limit.
4. Expect that meal charges will be paid back the next school day.
5. Students will be required to pay all meal charges before being allowed to purchase a la carte items (snacks).
6. Notify parents on a timely basis of outstanding charges by the automated telephone system and/or by mail.
7. Use a computer-generated point of sale system, which identifies and records all meals as well as collect repayments.

Charged meals must be counted and claimed for reimbursement on the day that the student charged (received) the meal, not the day the charge is paid back. When charges are paid, these monies are not to be considered “a la carte” transactions, as a section on the daily payment report reads, “repayment.” If the district suspects that a student may be abusing this policy, written notice will be provided to the parent that if he/she continues to abuse this policy, the privilege of charging meals will be refused.

Parents will receive a letter at the end of the year stating any negative balance their child may have. The charge is expected to be paid before the school year ends. Any balance negative or positive will be carried over to the next school year, building, grade and student

**STAFF**

Staff members are allowed to purchase food from the district’s food services. However, all purchases must be on a cash basis or have funds on their account. As per the State Education Department, staff members are not allowed to charge meals to be repaid at a later date.

Notification to parents of the districts’ meal charge policy will be available annually, via our website. The website address is [www.smithtown.k12.ny.us](http://www.smithtown.k12.ny.us) go to Departments and then Child Nutrition to see the policy.

**REF:**

42USC § 1779 (Child Nutrition Act of 1966)

Adoption date:

**MOTION** by Mrs. Knox seconded by Mrs. Waldron approving Supt. Report Items D-F

**Vote on Motion:** All aye. Motion carried (5-0).

**G. Codification of Employment Benefits – Managerial/Confidential Central Office Administrators (Schedule 2)**

“Upon Recommendation of the Superintendent of Schools, be it

**RESOLVED**, that the employment benefits of Managerial/Confidential Central Office Administrators employed by the Smithtown Central School District (“District”), are hereby codified as set forth in Schedule 2.

**MOTION** by Mrs. Knox seconded by Mrs. Waldron approving Supt. Report Item G.

**Vote on Motion:** All aye. Motion carried (5-0).

**VI. INSTRUCTIONAL REPORT –**

A. Presentation of School Report Card- Paul Strader

**VII. PUPIL PERSONNEL SERVICES**

**A. Committee on Special Education**

**1. Committee on Special Education**

“RESOLVED, that the recommendations of the Committee on Special Education for Initial Placement Program/Services, for cases listed approved.”

be

Committee on Special Education/Preschool Special Education:

As per attached CSE meetings held between 05/23/2015 and 06/19/2015.

2. **Sub-Committee on Special Education**

As per attached SCSE meetings held between 05/23/2015 and 06/19/2015.

“RESOLVED that the recommendations of the Sub-Committee on Special Education for cases listed be approved.”

The recommendations of the Committee on Special Education and Sub-Committee on Special Education were reviewed and approved.

**B. Committee on Preschool Special Education**

1. Initial placement for Preschool Special Education Program/Services

“RESOLVED, that the recommendations of the Committee on Preschool Special Education for Initial Placement Program/Services, for cases listed be approved.”

**See Attached –CPSE meetings from 5/27/15 – 6/11/15**

2. Special Education Preschool Annual IEP Review/Amended IEP

“RESOLVED, that the recommendations of the Committee on Preschool Special Education for Annual IEP Review/ Amended IEP for cases listed be approved.”

**See Attached –CPSE meetings from 5/27/15 – 6/11/15**

The recommendations of the Committee on Preschool Special Education were reviewed and approved.

**C. Appointment of Hearing Officer**

" **RESOLVED**, that the Board of Education hereby authorizes the appointment of the following to serve as Hearing Officer for the Smithtown Central School District for the 2014-15 school year in compliance with New York State Regulations.”

**MOTION** by Mrs. Waldron, seconded by Mrs. Knox approving Pupil Personnel Services Items A-C Committee on Special Education and Committee on Preschool Special Education.

**VOTE ON MOTION-** All aye. Motion carried (5-0).

**IX. AUDIENCE** – No members of the audience were signed up to speak.

**X. BUSINESS AFFAIRS**

**A. Finance**

1 – Bid Recommendations

"Upon recommendation of the Superintendent of Schools,  
be it

RESOLVED, that the following bid recommendations be approved as submitted herein:

11-29	Ext.	Chiller Service at HS East and HS West
12/13-17	Ext.	HVAC & Mechanical Work – District-Wide
12/13-19	Ext.	Chenille Letters & Pins
13/14-14	Ext.	Dishwasher Detergent
14/15-11	Ext.	Gas Cylinders
15/16-02		Art Supplies
15/16-06		Pubic Address & Intercom System – Service & Maintenance
15/16-07		Water Treatment & Cleaning Maintenance for Hot Water & Steam Systems”

2 – Budgetary Transfers

"Upon recommendation of the Superintendent of Schools,  
be it

RESOLVED, that the following budgetary transfers of funds be approved for the 2014-15 school  
year:

FROM: See Attached \$325,260.20

TO: See Attached \$325,260.20”

3 – Contract for AIDS Awareness Presentations

"Upon recommendation of the Superintendent of Schools,  
be it

RESOLVED, that the President of the Board of Education is hereby authorized to execute a contract with the following organization, to make two AIDS Awareness Presentations at Smithtown High School East and West Health classes, for the 2015-2016 school year, at the rate of \$500.00 per presentation:

Love Heals  
The Alison Gertz Foundation  
for AIDS Education  
2 Fifth Avenue  
#2Q  
New York, NY 10011”

4 – Agreements with Smithtown Landing Golf Course  
and Indian Head Golf Park

"Upon recommendation of the Superintendent of Schools,  
be it

RESOLVED, that the President of the Board of Education is hereby authorized to execute an agreement with Smithtown Landing Golf Course, Landing Avenue, Smithtown, for the use of its facilities by High School East and West Boys’ and Girls’ Varsity and Junior Varsity Golf Teams for practices and matches during the 2015-2016 fall and spring season, for an estimated fee of \$13,000.00; and be it further

RESOLVED that when the driving range at Smithtown Landing is closed, the Indian Head Golf Park, Fore Hundred Old Northport Road, Kings Park, will be used by High School East and West Girls’ Varsity and Junior Varsity Golf Teams for practices, at a cost of \$8.00 per large bucket of range balls.”

5 - Agreement with AMF Smithtown Lanes

"Upon recommendation of the Superintendent of Schools,  
be it

RESOLVED, that the President of the Board of Education is hereby authorized to execute an agreement with AMF Smithtown Lanes for the use of its bowling facilities for Smithtown High School East and West Boys’ and Girls’ Bowling Teams for practices and meets, from November 16, 2015 to March 6, 2016, for an estimated cost of \$6,500.00, (based upon using 2000 lanes at a cost of \$3.25 per lane.)”

6 - Agreement for Videotaping Services

"Upon recommendation of the Superintendent of Schools,  
be it

RESOLVED, that the President of the Board of Education is hereby authorized to execute an agreement with the following organization to videotape up to eleven (11) football games for High School East and West, during the 2015-16 school year, at a rate of \$150.00 per game:

T & D Video Productions  
138 S. 1<sup>st</sup> Street  
Suite 102  
Lindenhurst, NY 11757"

***Note: Required by Section XI***

7 - Budgetary Transfers – Intra-Capital Fund

"Upon recommendation of the Superintendent of Schools,  
be it

RESOLVED, that the following budgetary transfers of Intra-Capital funds be approved for the 2014-15 school year:

TRANSFER OUT:                      See Attached                      (\$7,375.00)"

8 - Extra Classroom Activity Accounts – Potential Donors

"Upon recommendation of the Superintendent of Schools,  
be it

RESOLVED, that the President of the Board of Education hereby approves the following potential donors for Extra Classroom Activity Accounts for the 2015-2016 school year:

<u>School</u>	<u>Potential Donors</u>
Accompsett Middle School	Chase Bank Costco

Parents/Guardians of SCSD students  
PTA Donations  
Stop & Shop  
Target

Great Hollow Middle School

Chase Bank  
PTA Donations  
Parents/Guardians of SCSD students  
Smithtown Kickers  
Stop & Shop  
Target

Nesaquake Middle School

Chase Bank  
PTA Donations  
Parents/Guardians of SCSD students  
Stop & Shop  
Target  
TD Bank  
United Peoples Bank

High School East

Allstate  
Cable – CSC Holdings, LLC  
California Pizza Kitchen  
Charity of Champions (Cablevision)  
Jostens  
Life Touch Photography  
Moe’s Corporation  
Northrop Grumman Corp.  
The Pampered Chef  
Parents/Guardians of SCSD students  
PTA Donations  
Smithtown Booster Club  
Smithtown Wrestling Alumni  
Stop & Shop  
Target  
Tropical Smoothie

High School West

Jostens  
Lifetouch  
PTA Donations  
Parents/Guardians of SCSD students  
Stop & Shop  
Target

Acompsett Elementary

Chase Bank  
General Mills  
Great American Opportunities  
Newsday  
PTA Donations  
Stop & Shop  
Target  
Westat

Branch Brook Elementary

Barnes & Noble  
Chase Bank  
Costume Supercenter of NJ LLC  
Fashion Republic Inc.  
Friendly's  
Great American Opportunities  
McDonald's  
Newsday  
PTA Donations  
Parents/Guardians of SCSD students  
Stop & Shop  
Target

Dogwood Elementary

Chase Bank  
Great American Opportunities  
Jack Keats Foundation, Inc.  
Newsday  
PTA Donations  
Parents/Guardians of SCSD students  
Stop & Shop

Target

Westat

Mills Pond Elementary

Chase Bank

General Mills

Great American Opportunities

Newsday

PTA Donations

Parents/Guardians of SCSD students

Stop & Shop

Target

Westat

Mt. Pleasant Elementary

Chase Bank

Great American Opportunities

Long Island Ducks

Newsday

New York Islanders Hockey Club

PTA Donations

Parents/Guardians of SCSD students

Stop & Shop

Target

Westat

St. James Elementary

Chase Bank

Great American Opportunities

Newsday

PTA Donations

Parents/Guardians of SCSD students

Stop & Shop

Square 1 Art

Target

Westat

Smithtown Elementary

Chase Bank

Great American Opportunities

Newsday  
PTA Donations  
Parents/Guardians of SCSD students  
Stop & Shop  
Target  
Westat

Tackan Elementary

Chase Bank  
Great American Opportunities  
Newsday  
PTA Donations  
Parents/Guardians of SCSD students  
Stop & Shop  
Target”

9 – Contracts for Adult Continuing Education Instructors

"Upon recommendation of the Superintendent of Schools,  
be it

RESOLVED, that the President of the Board of Education is hereby authorized to enter into contracts with the following individuals/organizations for the 2015-16 school year, as part of the Adult Continuing Education Program, at the rates indicated:

Bobbi Ann DePierro

1301 Orchid Circle

Bellport, NY 11713

Zumba \$25.00 per student (per five-week session)

Zumba \$30.00 per student (per six-week session)

Ida Ferraro

96 Fifty Acre Road South

Smithtown, NY 11787

Zumba Gold \$30.00 per student (per ten-week session)

Zumba Gold \$18.00 per student (per six-week session)

Zumba Toning \$50.00 per student (per ten-week session)

Zumba Toning \$30.00 per student (per six-week session)

Zumba Fitness \$50.00 per student (per ten-week session)

Zumba Fitness \$30.00 per student (per six-week session)

Joyous Ceremonies and More, Inc.

35 Half Circle Drive

Holbrook, NY 11741

Lunchtime Light Yoga Stretch \$20.00 per hour/per class session

Beginning Yoga \$20.00 per hour/per class session

Hatha Yoga \$20.00 per hour/per class session

Netstuff.Com Inc.

3 Nesconset Avenue

Nesconset, NY 11767

Tai Chi Chuan & I-liq Chaun Spinning Hands \$20.00 per hour/per class session

Notary Public Central, Inc.

Dina Elardo dba Complete Legal Forms

126 Division Avenue

Massapequa, NY 11758

Notary Public Training Course \$50.00 per student

Notary Signing Agent Course \$50.00 per student

Tom Perricone

52 Ocean Avenue

Center Moriches, NY 11934

Boating/Personal Watercraft Safety Course \$42.00 per student

Suffolk Safety Program dba Linda Greco

201 Mills Road

Holbrook, NY 11741

Defensive Driving \$28.00 per student

And, be it further

RESOLVED, that that the President of the Board of Education is hereby authorized to execute a contract with the following individual/organization for the 2014-15 school year, as volunteer, as part of the Adult Continuing Education Program:

Bud Levy

c/o NestEgg Advisors, Inc.

330 Motor Parkway

Suite 305

Hauppauge, NY 11788

Social Security Planning (What Everyone Needs to Know)”

11 - Contracts for Special Education Public School Placements – 2014-2015

"Upon recommendation of the Superintendent of Schools,  
be it

RESOLVED, that the President of the Board of Education is hereby authorized to enter into contracts for the 2014-15 school year with the public schools listed below for the placement of students with handicapping conditions, as approved by the Committee on Special Education:

Pt. Jefferson School District  
Three Village School District”

12 - Contract for Transcript Services

"Upon recommendation of the Superintendent of Schools,  
be it

RESOLVED, that the President of the Board of Education is hereby authorized to execute a contract with the following company to provide Transcript Services, for the 2015-2016 school year, at the rates indicated:

Radazo Reporting Inc.  
46 Cobalt Lane  
Westbury, NY 11590

Superintendent's Hearings:

\$4.90 per page (original & one copy, as requested)

\$5.00 per page (original & two copies)

\$50.00 single appearance fee (a.m. or p.m.)

\$150.00 minimum (any transcript where number of pages with appearance would total less than \$150.00)

\$90.00 Bust fee - reporter canceled, services not required

Impartial Hearings:

\$5.10 per page (original & two copies)

\$50.00 single appearance fee (a.m. or p.m.)

\$150.00 minimum (any transcript where number of pages with appearance would total less than \$150.00)

\$90.00 Bust fee - reporter canceled, services not require

Handling & Postage:

Transcripts sent via UPS 9all trackable). Postage cost determined by package weight."

13 - Contract for Autism - Behavioral Services/Assistive Technology Services

"Upon recommendation of the Superintendent of Schools,  
be it

RESOLVED, that the President of the Board of Education is hereby authorized to execute a contract with the following organization, during the 2015-2016 school year, to provide the services listed below, for children with autism and behavioral issues, at the rates indicated:

Nassau Suffolk Services for Autism – NSSA  
The Martin C. Barell School  
80 Hauppauge Road  
Commack, NY 11725

\$ 135.00	per hour Behavioral Consultation Services at school
\$ 135.00	per hour Staff Training
\$ 135.00	per hour Parent Training at home
\$ 75.00	per hour 1:1 ABA Trained Teacher
\$ 75.00	per hour Behavior Intervention Services at home
\$ 75.00	per hour Consultant Teacher Direct
\$ 200.00	per hour Assistive Technology Consultation
\$1,500.00	per each Augmentative Communication Evaluation
\$1,500.00	per each Assistive Technology Evaluation
\$2,500.00	per each Augmentative Communication Evaluation with Assistive Technology Evaluation”

14 - Contracts for Autism/Applied Behavioral Analysis Services (ABA)

"Upon recommendation of the Superintendent of Schools,  
be it

RESOLVED, that the President of the Board of Education is hereby authorized to execute contracts with the following organizations, to provide Autism/ABA Services for the 2015-2016 school year, at the rates indicated:

ASCENT – A school for Individuals with Autism  
819 Grand Boulevard – Suite 2  
Deer Park, New York 11729

\$ 180.00 per hour	Behavior Intention Specialist
\$ 140.00 per hour	In-home Parent Training
\$ 140.00 per hour	Tutoring/Home ABA Supervisor
\$ 140.00 per hour	Extended Day ABA Services
\$ 125.00 per hour	School District Classroom Consultation
\$ 100.00 per hour	Tutoring/Home ABA Instruction

Eden II School for Autistic Children, Inc. / Genesis Program  
270 Washington Avenue  
Plainview, New York 11803

\$ 145.00 per hour	Autism/Behavioral Consultation
\$ 145.00 per hour	Home Consultation
\$ 145.00 per hour	Home/School Coordination
\$ 145.00 per hour	Parent Training
\$ 105.00 per hour	Behavior Intervention Supervision
\$ 84.00 per hour	In-Home Special Education Teacher
\$ 52.00 per hour	Behavior Intervention Services
\$ 145.00 per hour	Counseling
\$ 110.00 per hour	Speech Therapy
\$ 110.00 per hour	Social Skills – Individual /Group Sessions
\$ 1,200.00	Augmentative/Alternative Communication (AAC Evaluation)
\$ 110.00 per hour	Feeding Evaluation
\$ 110.00 per hour	Functional Communication Training

\$ 145.00 per hour	IEP/Program Review
\$ 750.00/1,000.00	Assessment/Evaluation – Psychological
\$ 750.00/1,000.00	Assessment/Evaluation – Speech
\$ 750.00	Assessment - Vocational/Transition
\$ 145.00 per hour	Assessment – Functional Behavior
\$ 145.00 per hour	Behavior Intervention Plan (BIP)
\$3,000.00	Diagnostic Evaluation
\$ 52.00 per hour	Job Coach
\$ 84.00 per hour	Job Developer
\$ 145.00 per hour	ABA Classroom Development
\$ 145.00 per hour	Ongoing Autism/ABA Classroom Consultation Services
\$ 145.00 per hour	Autism Program Evaluation
\$ 750.00	Staff Development Half Day Training
\$1,500.00	Staff Development Full Day Training
\$7,041.00	Social/Vocational Preparation Program per 6 wk. summer session
\$ 350.00 per week	Social/Vocational Preparation Program

15 - Contracts for Special Education Private School Placements

"Upon recommendation of the Superintendent of Schools,  
be it

RESOLVED, that the President of the Board of Education is hereby authorized to enter into contracts for the 2015-16 school year with the private schools/organizations listed below for the placement of students with handicapping conditions, as approved by the Committee on Special Education:

- ASCENT – A School for Individuals with Autism
- Berkshire Union Free School District
- Harmony Heights School
- Mt. Pleasant Cottage School UFSD
- Nassau Suffolk Services for Autism, The Martin C. Barell School
- Pathfinder Village, Inc.
- The Summit School
- The United Cerebral Palsy Association of Greater Suffolk, Inc. (UCP)"

16 – Contract for Tutorial & Special Education Services – New York Therapy

"Upon recommendation of the Superintendent of Schools,  
be it

RESOLVED, that the President of the Board of Education is hereby authorized to amend the contract with the following organization, for the 2014-15 school year, to provide Assistive Technology Consultations, at a fee of \$150.00 per sixty minutes:

New York Therapy Placement Services, Inc.  
5225 Nesconset Highway, Suite 30

**Note: Amends contract on the approved RFP 13/14-08 of 4/8/14**

17 – Resolution to Fund Various Reserves

“Upon recommendation of the Superintendent of Schools,  
be it

RESOLVED, that the Board of Education of the Smithtown Central School District authorizes the following transfers be made from fund balance up to the amount listed for each reserve:

Workers’ Compensation	\$ 500,000
Employees’ Retirement Reserve	\$ 3,500,000
Capital Reserve	\$ 1,500,000”

**MOTION** by Mrs. Knox, seconded by Mrs. Waldron approving Finance Items 1- 17

**VOTE ON MOTION-** All aye. Motion carried (5-0).

**B. Operations**

1 – Additions to List of Organizations Approved to Use School Facilities,  
2015-2016 School Year

"Upon recommendation of the Superintendent of Schools,  
be it

RESOLVED, that the following organizations, having made formal application, are hereby approved to use school facilities at the Smithtown Central School District during the 2015-2016 school year, subject to all School District policies, rules and regulations, Standard Uniform Practices, and contract provisions:

**2015-2016 SCHOOL YEAR**

- Cub Scout Pack 340
- Friends of Music of Smithtown
- Mt. Pleasant Elementary PTA
- Scope Education Services
- Smithtown Council of PTA’s

Smithtown Girls Lacrosse/Girls Athletic League of Smithtown  
Smithtown Kid Wrestling  
Smithtown High School West PTSA”

2 - Acceptance of Gifts

"Upon recommendation of the Superintendent of Schools,  
be it

RESOLVED, that the Board of Education authorizes the acceptance of the following gifts:

Donated By

\$898.26 to Accomsett Elementary  
School  
\$755.64 to Dogwood Elementary  
School

Ahold Financial Services  
P.O. Box 7200  
Carlisle, PA 17013  
(Stop & Shop A+ Rewards Program)

Beautification Project at the back  
parking lot at Nesaquake Middle  
School to include a mural on the  
cement wall, expanding the planting  
area and 3 six foot benches for team  
meetings for his Eagle Scout Project,  
as per his proposal in his letter dated  
June 1, 2015

Jacob Chandler  
55 Tillotson Avenue  
St. James, NY 11780

Bass Drum and Stand for  
Nesaquake Middle School

Nesaquake Middle School  
Talent Showcase Club

\$425.00 to Accomsett Elementary  
\$25.00 to Dogwood Elementary

Target  
P.O. Box 1296  
Minneapolis, MN 55440-1296

Brick walk way and shrubs at the  
concession stand/field house  
at High School West for his Eagle  
Scout Project with Troop 214 as per  
his attached proposal dated  
March 1, 2015

Tyler Riesenburger  
302 Terry Road  
Smithtown, NY 11787

\$500.00 Scholarship for the  
Business Department

Suffolk Association of School Business Officials  
c/o Anne Marie Marrone Caliendo, President  
Half Hollow School District  
525 Half Hollow Road  
Dix Hills, NY 11746”

"Upon recommendation of the Superintendent of Schools,  
be it

RESOLVED, that the attached list of books, due to poor condition and/or obsolescence, is no longer useful to the District, and are hereby declared to be obsolete, and are to be disposed of in a manner that is in the best interest of the Smithtown Central School District:

**Great Hollow Middle School**

203 copies of Integrated Algebra 1, ISBN#978-1-56765-587-2  
57 copies of Algebra1, ISBN#0-395-93776-0  
23 copies of Crossing the River with Dogs, ISBN#1-55953-068-5  
44 copies of Middle School Math Course 2, ISBN#0-03-065054-2  
40 copies of Pre-Algebra, ISBN#0-13-438331-6  
46 copies of Discovering Algebra, ISBN#1-55953-338-2"

**MOTION** by Mrs. Waldron, seconded by Mrs. Knox approving Operations Item 1-3.

**Vote on Motion-** All aye. Motion carried. (5-0).

**XI. PERSONNEL**

**A. Certified** – The following Certified Personnel Items were presented for the Board's approval:

1. Appointment of Yearbook Advisor 2015-2016
2. Appointment of Staff for the Middle School Summer Program 2015-2016
3. Appointment of Regular Substitute Teacher
4. Appointment of Probationary Teacher Assistant
5. Appointment of Instructional Specialist
6. Appointment of Lead Teacher
7. Appointment of Co-Curricular Activities Sponsor
8. Appointment of Staff for Special Education Extended School Year Program – 2015
9. Approval of Compensation for Summer CSE, SCSE and CPSE
10. Approval of Compensation for Summer Work
11. Appointment of Athletic Trainer
12. Approval for Compensation of Athletic Event Trainer Supervision
13. Request for FMLA and/or Leave of Absence
14. Appointment of Probationary Administrator
15. Increase of Assignment/Additional Class
16. Appointment of ABA Home Aide Supervisor – 2015-2016 School Year
17. Appointment of Part-time Teacher
18. Notice of Resignation
19. Appointment of Probationary Teacher

- 20. Accountability Director of Budget and Educational Programs
- 21. Notice of Resignation of Administrator

**MOTION** by Mrs. Waldron, seconded by Ms. McEnroy approving the Certified Personnel Items 1-21.

**Vote on Motion-** All aye. Motion carried (5-0).

**B. Classified-** The following Classified Personnel Items were presented for the Board's approval:

- 1. Change of Status
- 2. Leave of Absence
- 3. Retirements
- 4. Resignation
- 5. Terminations
- 6. Summer School Program
- 7. Temp/Peak Appointments
- 8. Recommendation of the Superintendent of Schools

**MOTION** by Mrs. Waldron, seconded by Mrs. Knox approving the Certified Personnel Items 1-8, as detailed in the attached resolutions.

**Vote on Motion-** All aye. Motion carried (5-0).

**C. Nurses**

- 1. Summer School Program
- 2. Resignations

**MOTION** byMs. McEnroy, seconded by Mrs. Knox approving the Registered Nurses Items 1-2, as detailed in the attached resolutions.

**Vote on Motion-** All aye. Motion carried (5-0).

**XII. NEW BUSINESS** – Mr. Alcure on behalf of the Board thanked Dr. Grossane for a successful school year.

**XIII. ADJOURNMENT**

**MOTION** by Mrs. Knox at 8:35p.m., seconded by Mrs. Waldron that the Board reconvene in Executive Session to discuss Matters leading to the appointment of particular personnel.

**Vote on Motion:** All aye. Motion carried (5-0)

At 10:00p.m. on a motion by Ms. Plourde, seconded by Ms. McEnroy the Board unanimously voted to exit Executive Session and return to the public meeting.

At 10:01p.m, on a motion by Ms. Plourde, seconded by Ms. McEnroy the Board unanimously voted to adjourn the meeting.

**Vote on Motion:** All aye. Motion carried (5-0 ).

Respectfully submitted,

Maureen O'Connor  
District Clerk